

	<u>Speech Bubbles</u>
Achievement Objective	<p>Technological Practice - Planning for Practice - Level 4</p> <p><i>Undertake planning that includes reviewing the effectiveness of past actions and resourcing, exploring implications for future actions and accessing of resources, and consideration of stakeholder feedback, to enable the development of an outcome.</i></p>
Learning Intention	I am learning... review and record information that guides my practice.
Activity Instructions	<ol style="list-style-type: none"> 1. Large Speech Bubbles displayed as colour coded A3 sized wall posters (sentence starters can be modified / changed to suit) 2. Smaller speech bubbles (again colour coded) available for students to use to record relevant information throughout their practice. 3. As students are engaged in review of their practice, record, possibly using sentence starters provided information that informs their practice. 4.
Teacher Notes	<ul style="list-style-type: none"> • Initially developed by Vincenza Golding as a strategy that encouraged discussion and recording of information relevant to the development of a student's outcome. • Strategy needs to be introduced one aspect at a time. Once introduced, students can use independently of teacher. • Strategy can be used whole class, group, individually.

Client voice:

Client voice:

Client voice:

Client voice:



Client voice:

- I like this....
- I don't like this....
- Could you
- What would happen if you did.....

My Reflections:

My Reflections:

My Reflections:

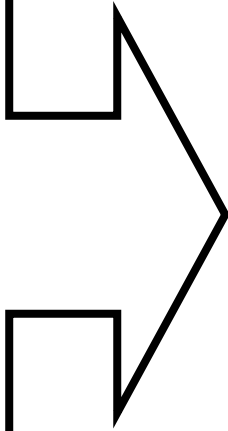
My Reflections:

My Reflections:

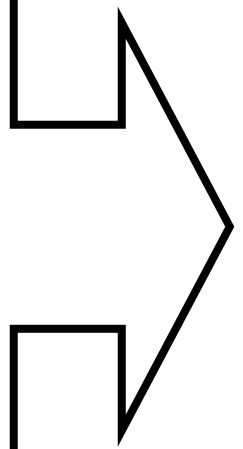
- What was I trying to do?
- What went well?
- What didn't go as planned and why?
- What changes will I need to make and why?
- What have you discovered so far?

- I tried this but..... happened
- I am pleased with.....
- This was difficult because.....
- Next time I would.....
- I discovered if you this happens....

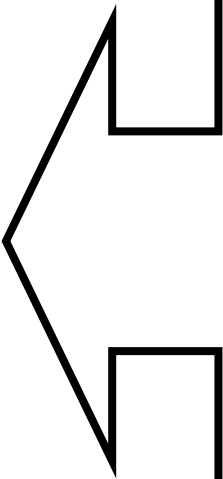
I discovered.....



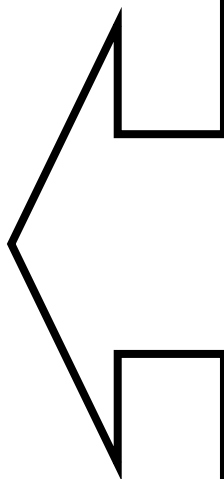
I discovered.....



I discovered.....

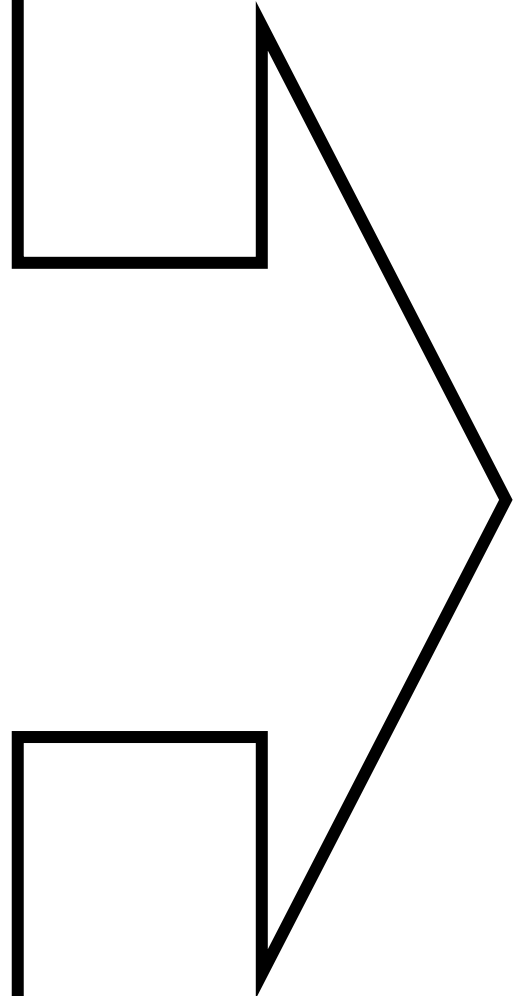


I discovered.....



I discovered.....

- This knowledge is important because
- I did this because.....
- This was effective because.....
- I learnt this...



Stakeholder voice:

- I like this....
- I don't like this....
- Could you
- What would happen if you did.....

Stakeholder voice:

Stakeholder voice:

Stakeholder voice:

Stakeholder voice: