| | <u>Fitness for Purpose</u> | | | | |
|--------------------------|---|--|--|--|--|
| Achievement Objective | Technological Practice - Brief Development - Level 5 Justify the Nature of an intended outcome in relation to the need or opportunity. Describe specifications that reflect key stakeholder feedback and that will inform the development of an outcome and its evaluation. | | | | |
| Learning Intention | I am learning to describe specifications that can be used to evaluate an outcome as fit for purpose | | | | |
| Activity Instructions | Scaffold individual learning by reading Connected Article first, and then analyse and existing known product, using the sheet provided. Then students consider the brief for the outcome they're producing. Need to be able to clearly identify attributes for that outcome, and how these might be realised with certain specifications. Attribute identified first, then specification, and finally why that might be fit for purpose. Using sheet, peer critique specifications to test measurability. | | | | |
| Teacher Notes | Provide students with broad context or issue. Read Connected Series Connected 3 2005 Article: Our Pataka - great example from a Y7/8 technology programme. Talks about developing a brief; key | | | | |

| Identified need/opportunity/purpose: | | | | | | |
|---|---------------|----------------|-----------|---|--|--|
| Identified stakeholder/s: | | | | | | |
| Details of my outcome: Specifications: Specifications define the requirements of the physical and functional nature of the outcome (Techlink p.12). These are the criteria used to measure /assess your final product | | | | | | |
| Attributes | (big picture) | Specifications | (details) | Fitness for Purpose (how it was achieved/evident in your outcome) | | |
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Final brief