

What CAN be done? What SHOULD be done?

<b>Achievement Objective</b>	<p>Technological Knowledge - Technological Modelling - Level 4</p> <p><i>Understand how different forms of functional modelling are used to explore possibilities and to justify decision making and how prototyping can be used to justify refinement of technological outcomes.</i></p>
<b>Learning Intention</b>	<p>I am learning... that modelling can help a technologist ask both can I create this and should I create this?</p>
<b>Activity Instructions</b>	<ol style="list-style-type: none"><li>1. Discuss the images provided</li><li>2. Discuss how technological modelling can help a technologist identify whether a technological outcome should be developed</li></ol>
<b>Teacher Notes</b>	<ul style="list-style-type: none"><li>• Use examples of controversial technological outcomes that students are familiar with.</li><li>• Encourage students to ask themselves "Should I make this happen?"</li></ul>



Cheese in a can



Fur coats



Invisible fabrics



Faster swimsuits



Fast food



Hydrogen fuelled  
car 360 spin



Wind turbines



Designer babies



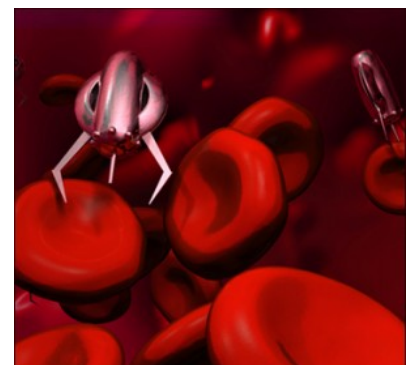
New forms of transport



Weapons



Rude children's clothing



Nanotechnology