

## Writing literacy integration for Technology

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Reports - sustainability, eco-friendly designs

Persuasive Language eg letter, opinion

Poster - advertising invention

Poem - invention

Reflection on practice

Writing Notes - Planning for practice

Brief Development

Outcome Development and Evaluation - writing using different sentence types and beginnings.

Flow Charts - process

### [Literacy Progressions for Writing by the End of Year 6](#)

See highlighted text below for progressions that work well with technology.

When students at this level create texts they:

- understand their **purposes for writing** and identify writing processes that are appropriate for those purposes
- use a variety of **planning activities, such as constructing flow charts**, for those writing tasks that need to be planned
- generate content that is usually **relevant to the task, supporting or elaborating their main ideas with detail** that has been selected with some care

They draw on knowledge and skills that include:

- selecting vocabulary that is appropriate to the topic, register, and purpose (e.g. academic and **subject-specific vocabulary appropriate for specific learning areas** or precise and descriptive words to create a mental image);
- using written language features (such as **emotive vocabulary**) and visual language features (**such as headings, charts, or maps**) to extend or clarify meaning and to engage their audience;
- correctly spelling all high-frequency words used in their writing;
- organising **related ideas into paragraphs** (e.g., paragraphs comprising a topic sentence with supporting detail) and beginning to use cohesive devices to link paragraphs;
- **using simple and compound sentences** that are correct grammatically and have a variety of **structures, beginnings, and lengths and using some complex sentences** that are mostly correct

grammatically

- using basic punctuation that is mostly correct (e.g., when punctuating dialogue);
- attempting some complex punctuation (e.g., using apostrophes for possession, commas for clauses, or semicolons).

Vocabulary Enrichment - using new specific vocabulary