

## **Learning Intentions**

The **Learning Intention** is what you want the learner to learn or understand.

*(This is in relation to the achievement objectives from the curriculum – Technological Practice, Nature of Technology, and Technological Knowledge)*

The **Success Criteria** answers the question, “How will we know we have achieved this?”

*(We may use the indicators of progression as a tool to guide us in establishing success criteria. We can establish these in conjunction with the students)*

The **Task** is what the learner does to show that they can understand the Learning Intention.

*(This may vary from an individual, paired, or group task. It may be a practical aspect or students might demonstrate it in relation to recording their learning in some manner – visually, in written form, orally etc)*

## **Learning Intentions**

- Are simple and short statements that specify what a student is able to do, perform or understand.
- Are linked to achievement objectives (in our case the components from the Technological Practice strand, Nature of Technology strand and Technological Knowledge strand) and based on student learning needs.
- Are written with a key verb.
- Learning outcomes provide evidence that achievement objectives have been met.
- They are tangible, measurable and can be seen through student action.

## **Useful Verbs:**

- Participate, use, identify, experience, demonstrate, practice, investigate, plan, apply, accept the challenge, perform, discuss, gain/learn, review, revise, create, explore, implement, design, appraise.