# **Curriculum focus**

Strand: Technological practice, level 2,

Component: Brief development, planning for practice,outcome development and evaluation

Integration with level 3 literacy: Based on Transactional Writing - Non-Fiction Text  
Using an overall text structure that is appropriate for their purpose. Selecting vocabulary that is appropriate to the topic, register, and purpose (e.g. academic and subject-specific vocabulary   
visual language features that include labelled diagrams, bullet points etc)

Integration with level 3 visual arts: Exploring some art-making conventions, applying knowledge of elements and selected principles through the use of materials and processes.

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| **Indicators** | **Activities** | **Questions** |
| Brief development   * explain the outcome to be produced * describe the attributes for an outcome that take account of the need or opportunity being addressed and the resources available   Planning for practice   * identify key stages required to produce an outcome * identify the particular materials,components and/or software required for each key stage.   Outcome development and evaluation   * describe potential outcomes, through drawing, models and/or verbally * evaluate potential outcomes in terms of identified attributes to select the outcome to produce * produce an outcome in keeping with the brief * evaluate the final outcome in terms of how successfully it addresses the brief | Interview stakeholder (reading buddy) and draw a picture of what they would like you to make.  Write a concept statement and identify its attributes.  Identify the key stages for the planning of your project and make a list and collect the resources you will need to complete it.  Draw your proposed toy Complete a trial build and annotate the drawing to show any changes you plan to make.  Make your toy including the annotated changes discovered when trialling.  Evaluate the toy against your specifications. | Suggested questions to ask your reading buddy:  What toys do you like?  What games do you like playing with toys?  What toy would you like me to make out of recycled materials?  Can you give me some information on  Size,shape,colour, (Physical attributes) What will the purpose of the toy be or what will you use this toy for? (functional attributes)  What parts of your toy design worked well and what attributes will you need to change to make it successfully?  Was your final outcome fit for purpose? Did it meet all of the attributes required by your reading buddy? |